

*H. Arne Maus*



# Getting People Right

Forget About Motivation —  
Focus on Productive Engagement!

An organisation is only as good as its people — and  
the level and quality of their mutual respect.  
Arne Maus

# Getting People Right

**Forget About Motivation!  
Focus on Productive Engagement**

An organisation is only as good as its people — and the level and quality of their mutual respect.

No part of this publication may be reproduced in any form or by any means electronic or mechanical, including photocopying, recording or by any information storage retrieval system, without the permission in writing from the copyright holder.

# ***Acknowledgements***

I want to thank Barbara Walther, Jürgen Wulff, Geoff Dowell, Darren Stevens and Prof. Dr. David Scheffer, for their unwavering support in the writing of this book. Thanks also to my editor, Katrin von Bechtolsheim, and to the participants in my training sessions for their many suggestions.

I dedicate this book to:

Sabine

Tobias

Daniel

Angels

# Table of Contents

PREFACE	9
CHAPTER 1	
<b>Why Use Profiling Systems?</b>	11
1.1 “How Do You Operate an Employee?”	12
1.2 Safeguarding the Investment in Employees	12
CHAPTER 2	
<b>Requirements of a Profiling System</b>	17
2.1 Usability	17
2.2 Comparison with Job Profiles	18
2.3 Are the Results Useful?	18
2.4 Are the Results Communicable?	19
2.5 Is It Socially Acceptable?	19
2.6 “How About Some More...?”	20
CHAPTER 3	
<b>Thinking Means Deleting</b>	25
3.1 Compensating for the Deletions	26
3.2 The Law of Attention	31
3.3 What Are Thinking Preferences?	32
3.4 Determining the Position of a Company	33
3.5 The Discovery of the Thinking Preferences	36
3.6 Definition of Thinking Preferences	38
CHAPTER 4	
<b>Background</b>	39
4.1 Logical Levels of Learning	39
4.2 Neurological Levels	41
4.3 Placement of the Thinking Preferences	45
CHAPTER 5	
<b>Why Is All of This Important?</b>	47
5.1 Motivation Is Good — Engagement Is Better	52
5.2 Case Study: The Cost of Poor Leadership	57

# ***Table of Contents***

## **CHAPTER 6**

<b>Thinking Preferences — An Overview</b>	<b>61</b>
<b>6.1 Perception</b>	<b>62</b>
Sensory Channel	62
Primary Interest	66
Perspective	69
<b>6.2 Motivation Factors</b>	<b>73</b>
Values	73
Motives	79
Direction	83
Reference	86
Planning Style	89
Primary Attention	93
<b>6.3 Motivation Processing</b>	<b>95</b>
Level of Activity	95
Mode of Comparison	98
Primary Reaction	103
Success Strategy	105
Achieving Success — Success Strategy in Practice	107
Work Orientation	111
<b>6.4 Information Processing</b>	<b>113</b>
Information Size	113
Thinking Style	115
Working Style	117
Time Orientation	119
Time Frame	123
Convincer Channel	125
Convincer Strategy	128
Management Style	133
<b>6.5 Meta-Scales</b>	<b>137</b>

# Table of Contents

## CHAPTER 7

<b>Combinations</b>	141
7.1 The Riemann-Thomann-Model	141
The Space Axis	141
The Time Axis	142
7.2 Common Combinations	146
Four Sides of a Message	146
From Spontaneous to Unpredictable	148
Quality Control and Differences	149
Dominance	149
Assertiveness	150
From Good Communicator to Strong Leader	151
Stamina	152
Crisis Management	152
Intrinsic Motivation	153
Speed in Thinking	153
Speed in Decision-Making	154
From Diligent to Compulsive	154
7.3 Culture in Organisations	156
Reference: Internal ↔ External	156
Direction: Towards ↔ Away From	157
Planning Style: Options ↔ Procedures	157
Mode of Comparison: Sameness ↔ Difference	158
Success Strategy: Vision ↔ Quality Control	158
Information Size: Global ↔ Detail	159
Thinking Style: Abstract ↔ Concrete	159
Team Coaching/Personnel Development	160

# ***Table of Contents***

## **CHAPTER 8**

<b>Measuring the Working Climate</b>	163
8.1 Issues Measuring the Working Climate	163
8.2 <b>Autonomy versus Dependency</b>	170
<b>Autonomy</b>	172
Influence	172
Significance of the Work	172
Identification	173
Network of Social Relationships	173
Opportunities for Advancement	173
Autonomy in Practice	173
Identification in Practice	174
<b>Dependency</b>	176
Negative Stress	177
8.3 <b>Security versus Absence of Prospects</b>	178
<b>Security</b>	179
Opportunities for Development	180
Recognition	180
Community	180
<b>Absence of Prospects</b>	181
Lack of Support	181
Lack of Communication	182
Social Coldness	182
Absence of Prospects in Practice	182
8.4 <b>Challenge versus Pointlessness</b>	185
<b>Challenge</b>	185
Positive Stress	185
Strategic Skills	185
Interpersonal Skills	186
Focus on Service	186
Challenge in Practice	186
<b>Pointlessness</b>	189

# Table of Contents

## CHAPTER 9

<b>Burn-out and Bore-out</b>	191
9.1 Burn-out — a Mental Strategy	191
9.2 Why Is Burn-out so Important?	195
9.3 Bore-out	200
Boredom on the job is not to be trifled with	200
Boredom in the job has many causes	202

## CHAPTER 10

<b>Identifying People Who May Bully Others</b>	205
--	-----

## CHAPTER 11

<b>Case Studies</b>	207
11.1 Coaching	207
11.2 Learning from the Best	210
11.3 Engagement	211

## CHAPTER 12

<b>Profiling Thinking Preferences</b>	213
12.1 Valid Results	216
12.2 The Purpose	217
12.3 Sample Profile	218
Overview #1 of the Thinking Preferences	218
Overview #2 of the Thinking Preferences	219
Overview of the Combinations	220
Overview of the Working Climate	221
Overview of the Engagement	222

<b>POSTSCRIPT</b>	223
-------------------	-----

<b>NOTES</b>	225
--------------	-----

<b>BIBLIOGRAPHY</b>	227
---------------------	-----

<b>Photographs and Graphics</b>	229
---------------------------------	-----

<b>Questionnaire for Determining Thinking Preferences</b>	231
Perception	231
Motivation Factors	232
Motivation Processing	233
Information Processing	234



# PREFACE

Leadership is about supporting people while they cope with change. Management is about implementing change. Leaders set the course, while managers make plans and set budgets. Leaders develop and combine the strengths of their employees; managers recruit and organise employees. Leaders motivate. Managers control. Leaders look out for opportunities; managers look out for constraints.

A well-led company needs both leaders and managers. This book will help to identify the potential benefits of both leadership and management and to distinguish one from the other.

This book will also show how to find the right employees — not the ones who make the best impression — and then to find the ideal way to lead them. It is becoming increasingly difficult to hire good employees; because of demographic factors alone, we are heading toward a severe shortage of skilled professionals.

You will learn about the difference between **motivation** and **engagement**. This book shows, why motivation is not enough. Today, we can measure engagement within an organisation and demonstrate the kind of productivity it leads to. In this way, we also show the leverage points for improving engagement and productivity.

This book will also support coaches and trainers as they provide their clients and participants with more intensive and more effective guidance toward lasting success.

Finally, it is worth mentioning that the principles presented here are dealt with exclusively in professional context. However, you can find all of the described preferences in both private and professional life.

## **Note:**

Since later chapters build on previous ones, the ideal way to use this book is to first read the entire book through from beginning to end. Then it can serve as a useful reference for looking up specific topics.

## Profiling Thinking Preferences

It is possible to determine thinking structures through targeted questioning, listening and observation in the context of a structured interview. With this kind of procedure, an experienced interviewer can ascertain how strong a person's individual preferences are. This procedure, however, is not only expensive but also prone to error. This is due to the fact that we all project our own way of thinking onto others, as in the case of the company consultant who saw the desire to solve a problem as being goal-oriented. Even with all my experience, I do not always trust myself to assess the thinking preferences of another person with guaranteed accuracy. Even I have the tendency, like everyone else, to project my own preferences onto others.

In a training session I once led, I had the participants perform an exercise in which each participant was supposed to determine the sensory channel of their partner. Since one participant was absent, I took part in the exercise. When I was asked, I told a story about my latest stay in Barcelona. I told how I felt while strolling down the middle of the Rambla on a warm day. I told how I felt when I walked past all the street performers presenting their little shows, such as the mimes, who reacted with jerky movements when someone tossed money into the can they had set out, etc.

On the basis of what I said, the lady who was interviewing me classified me as being visually oriented to a high degree, although I had with conscious intention not used a single visual word. She had probably taken my statements, inwardly transferred them into her own preferred system and thereby came to this assumption. This is what is called projection. She had interpreted her own way of thinking as if it had been mine.

It is intrinsically more meaningful to determine thinking structures by means of standardised, computer-supported questionnaires. A sheet of paper is objective. And for some people, the results are more credible when they see them in

writing and can hold them in their hand. This serves to remind them that they filled out the questionnaire themselves and raises the credibility and acceptability of the results.

The Identity Compass is a software-supported profiling system which functions online as well as offline. It measures the preferences in thinking and acting described earlier, as well as the extent to which they are fulfilled in the work place. It helps the user to better understand the way they themselves think and the way other people think and act. People see themselves in their profiles at a level of 95 to 100 percent. This is all the more amazing, because it is not simply basic tendencies of the personality that are revealed, but rather over fifty different and quite specific preferences in thinking and acting.

This makes it a profiling system which, technically speaking, takes types and thinking preferences and mixes them together. How is this?

There are three basic problems with which every profiling system must recognise and take into account. People answer the questions the system asks in three different ways:

1. as they think it will be advantageous for them (social desirability),
2. as they would like to be, but are not (wishful thinking) and
3. as they think they are, but are not (flawed self-assessment).

The preferences in the success strategy, “Vision”, “Realisation” and “Quality control”, are, strictly speaking, also types. Yet these types are defined in the thinking preferences described earlier. When using type models, people normally see themselves in these models to a degree of 50 to 60 percent. This means that at least half of each of the defined thinking preferences for “Vision”, “Realisation” and “Quality control” must be applicable to a person who is classified as that respective type; otherwise, they have answered incongruently. A prerequisite is of course, that the success strategy and the defined thinking preferences are determined using separate questions.

The meta-scales (see the section “Meta-Scales”, p. 129ff.) also indicate, among other things, to what extent someone

has answered in a way that is socially desirable. By making these calculations, we have created here a precise measuring instrument which reveals at a glance any attempt to answer the questions in a more positive light.

As already discussed in the chapter “Requirements of a Profiling System”, the questions must have a high degree of selectivity. If the questions are not truly selective, it will not be possible to tell what the subject is responding to. This is the reason why we needed a full five years to develop the 108 questions for determining the thinking preferences. Over the course of time, I have examined the questions of various profiling systems and have discovered words which could prompt a person to choose a particular response from the list of possible answers for various thinking preferences. In these cases, one does not know to what the person is responding.

As of the end of 2018, the Identity Compass was available in 40 countries and in nineteen languages. Among these, English, German and Spanish each count as one language, even though different versions are available for different variations of each of these languages. Work is underway to provide more languages.

During its twenty years in the market, the Identity Compass has been shown to have the following primary areas of application:

- Coaching (individuals and groups)
- Training/Personnel Development
- Aptitude Diagnosis: Recruiting/Analysis of Potential
- Assessment: Screening before the Assessment or Substitute for the Assessment
- Modelling (learning from the best)

When this book is used in conjunction with the Identity Compass system, however, the knowledge that each and every person can get out of using this profiling system will be incomparably greater. I have a client who had previously worked with many other profiling systems, and, after two years of experience with this software, he called me just to tell me, “Hey Arne, the Identity Compass is not years ahead of the competition, it’s light years ahead.”

## **12.1 Valid Results**

The Identity Compass has been thoroughly researched and proven as an instrument for measuring thinking preferences.

### **Reliability**

The internal consistency has been optimised according to Cronbach's alpha and falls between .70 and .95, with an average of .80. The Identity Compass thereby fulfils strict scientific criteria.

### **Validity**

Studies done in collaboration with Prof Dr David Scheffer show that the Identity Compass correlates with implicit personality structures. It has been repeatedly validated in comparison with NEO-FFI (Big Five), CPI, MBTI, OMT (Operand Motivation Test), CFT (general intelligence) and by peer-rating. It shows substantial correlations with classic personality tests. These correlations, however, are not so high that the Identity Compass itself has to be characterised as a personality test. The average level of correlation is about .40. The Identity Compass clearly has its roots in classic personality theory, it is nevertheless essentially more differentiated, measuring characteristics that are not quite as stable or as consistent over time as personality. For this reason, it is perfectly suited for use as the basis for coaching.

### **Objectivity**

The objectivity of the Identity Compass is inherent in its nature, since it involves an analysis that is completely software-supported. Qualified consultants will immediately see in the profile, whether the client tried to produce advantageous results for himself or answered incongruently.

### **Tendency for Credibility**

The software by its nature displays a tendency to ensure the credibility of the answers given during the test.

### **Verifying the Results in Conversation**

By using a set of additional questions, the results can be verified in the context of an informal conversation.

## 12.2 The Purpose

Whenever we want to move from where we are to somewhere else, it is vital to know where we are starting from. In navigation then, we use a compass for setting a direction of travel that will take us from where we are to where we want to go.

### 1. Finding Your Position

A compass is an important instrument for establishing the current position. A compass needle will show different angles depending on our current position.

### 2. Setting Direction

A compass can also be used to show the direction in which other paths might lead. Even when we all have the same goal, we must each still set a somewhat different course, because we each have a different location as our starting point.

This is exactly the purpose of the Identity Compass. To this end it can be used to analyse preferences (in the Professional Edition) and the motivation that an individual gets from their work (in the Job Motivation Edition). The research has been done within the context of professional situations. In this sense, the Identity Compass is a tool for taking stock of work situations; it shows how a person prefers to think and act in their job in order to solve problems or reach goals. It thereby allows very specific conclusions to be drawn concerning the way a person can pursue further personal development and where the greatest potential for development may lie.

On the following pages, there are a series of graphs from a sample profile. This is the profile in which we first recognised the concept of burn-out. In addition to this, it is possible to see from this profile, among other things, that it does not involve a manager, but rather a team-oriented actor, and that this person likes to change jobs every five to seven years. When we looked at this woman's actual life, all of this proved to be true.

In 1995, I was invited for the first time to give a lecture on preferences, which in the terminology of Neuro-Linguistic Programming (NLP) are called meta-programs. As a trainer, I expected myself to fully understand the subject that I was speaking about, but I found that I had some questions about these preferences that I could not answer. I later asked the same questions of other trainers, people who were acknowledged experts in the field, and none of them could give me answers. On the contrary, they told me these questions were not appropriate to this context, and they would only lead me down the wrong path.

After I had spoken with a number of trainers, I gradually came to believe that there might actually be no answers to my questions. Then, in a meeting with Robert Dilts, the leading mind in NLP worldwide, I posed the same questions and this time, surprisingly, got a different answer: “Interesting questions, Arne. I don’t have the answers either, but I’m sure there must be some.”

This was the beginning of a fruitful collaboration between Robert and me. He provided me with extensive research materials from which I developed the first version of the Identity Compass and did the first tests. In the process, I formed another important contact, this time with Bert Feustel. He, too, made considerable amounts of material available to me by working as co-developer of the questions in the Professional Edition. This was a period of numerous telephone exchanges and lengthy discussions between Bert and me about particular words. In this way, little by little, the Professional Edition of the Identity Compass came into being.

In the summer of 1998 I started the development of the software. To my relief, the programmers let me know that all my requirements to make the software reliable were quite simple, and that the program could be ready within fourteen days. Unfortunately, it soon became clear that a project of this scope demanded more time than anyone thought. Finally, in June of 2000, after nearly two years, the first truly functional version of the Identity Compass was released. Four program-

mers had given their best work to this project and had developed an impressive product. To this day, the program continues to be improved and developed further.

Most importantly, the later developments of the Identity Compass have been further improved through scientific participation and guidance, so that it conforms with strict scientific criteria.



Please contact us at:  
IDENTITY COMPASS  
International GmbH

Phone +41-(0)44-200 5309  
Fax +41-(0)44-200 5336

[info@identitycompass.com](mailto:info@identitycompass.com)  
[www.identitycompass.com](http://www.identitycompass.com)



# BIBLIOGRAPHY

- Bateson, Gregory:** Steps to an Ecology of Mind: Collected Essays in Anthropology, Psychiatry, Evolution and Epistemology. University of Chicago Press (2000)
- Bauer, Joachim:** Warum ich fühle, was du fühlst — Intuitive Kommunikation und das Geheimnis der Spiegelneurone. Heyne (2005)
- Bischof, Norbert:** Das Rätsel Ödipus. Piper (1985)
- Bruch, Heike; Vogel, Bernd:** Organisationale Energie. Gabler (2005)
- CSC Deutschland Akademie, Dr. Dr. Heissmann (today: Watson Wyatt Heissmann):** Fiebes in Company. Welche Spuren hat die Krise hinterlassen. Studie, Wiesbaden (2003)
- Csikszentmihalyi, Mihalyi:** Beyond Boredom and Anxiety. Jossey-Bass (1975)
- Csikszentmihalyi, Mihalyi:** Creativity: Flow and the Psychology of Discovery and Invention. Harper Perennial (1997)
- Csikszentmihalyi, Mihalyi:** The Evolving Self. A Psychology for the Third Millenium. HarperCollins (1993)
- Dilts, Robert B.:** Changing Belief Systems. Meta Publications (1990)
- Dilts, Robert B.; Epstein, Todd; Dilts, Robert W.: Tools for Dreamers. Meta Publications (1991)
- Gritschneider, Ingolf:** Burn-out — Schuften bis zum Umfallen. Documentary film, 17 November 2009, Arte, 9:00 pm
- Hackman, J. Richard; Oldham, Greg R.:** Development of the Job Diagnostic Survey. Journal of Applied Psychology, 60: 159-170 (1975)
- Hackman, J. Richard; Oldham, Greg R.:** Motivation through the Design of Work: Test of a Theory. Organizational Behavior and Human Performance, 16: 250-279 (1976)
- Hackman, J. Richard; Oldham, Greg R.:** Work Redesign. Addison Wesley (1980)
- Herzberg, Frederick:** Was Mitarbeiter in Schwung bringt. Harvard Business Manager, April, 50-62 (2003)

- Herzberg, Frederick; Mausner, Bernard; Snyderman, Barbara B.:** The Motivation to Work (2<sup>nd</sup> ed.). Wiley (1967)
- Kofler, Werner:** Kalte Herberger. Deutike (2004)
- McClelland, David:** The Achieving Society. Van Nostrand (1961)
- McLeod, S. A. (2009).** Short term memory. Retrieved from <https://www.simplypsychology.org/short-term-memory.html> (accessed February 09, 2019)
- Miller, George A.:** The Magical Number Seven, Plus or Minus Two. The Psychological Review, vol. 63, issue 2, pp. 81-97 (1956)
- Myers, David G.:** Psychologie. Springer (2008)
- Nørretranders, Tor:** Spüre die Welt: Die Wissenschaft des Bewusstseins. Rowohlt Taschenbuch Verlag (1994)
- Petermann, Frank Th.; Studer, Dieter:** Burnout — Herausforderung an die anwaltliche Beratung. In: Aktuelle Juristische Praxis (AJP/PJA) July 2003, pp. 761-767 (2003)
- Rost, Katja; Osterloh, Margit:** Management Fashion Pay-for-Performance for CEOs. In: Vartiainen, Matti; Antoni, Conny; Baeten, Xavier; Hakonen, Niilo; Lucas, Rosemary; Thierry, Henk (eds.): Reward Management — Facts and Trends in Europe. Pabst (2008)
- Scheffer, David; Kuhl, Julius:** Erfolgreich motivieren. Hogrefe (2006)
- Schulz von Thun, Friedemann:** Miteinander reden. 3 volumes, Rowohlt (1981/1989/2001)
- Sprenger, Reinhard:** Mythos Motivation. Campus (1997)
- Strack, David:** Kulturelle Implikationen der Internationalisierung im Lebensmittel-Einzelhandel. Pabst (2009)
- Stummer, Harald:** Nebenwirkungen schlechten Managements. Harvard Business Manager, July (2008)
- Techniker Kasse:** Gesundheitsreport 2010. Study (2010)
- Thomann, Christoph; Schulz von Thun, Friedemann:** Klärungshilfe 2: Konflikte im Beruf: Methoden und Modelle klärender Gespräche. Rowohlt (2004)
- Towers Perrin:** Global Workforce Study 2007. <http://www.towersperrin.com/tp/getwebcachedoc?webc=HRS/DEU/2007/200701/GWS.pdf> (accessed September 03, 2011).

- Vohs, Kathleen D.:** Barnum Effect, Encyclopedia Britannica (2007)
- Walker, Wolfgang:** Abenteuer Kommunikation. Klett-Cotta (1996)
- Weinert, Ansfried B.:** Organisations- und Personalpsychologie: Lehrbuch. Beltz Psychologie Verlags Union (2004)
- Whitehead, Alfred N.; Russell, Bertrand:** Principia Mathematica. 3 volumes, Cambridge University Press (1910-1913)
- Woodsmall, Marilyne; Woodsmall, Wyatt:** People Pattern Power: P3, Next Step Press (1999)
- Woodsmall, Wyatt:** METAPROGRAMS, unpublished textbook (1988)
- Zimmermann, Manfred:** Das Nervensystem — nachrichtentechnisch gesehen. In: Schmidt, R.F. and Thews, G. (eds.): Physiologie des Menschen, issue 25, Springer, Berlin und Heidelberg, pp. 176-183 (1993)

## Photographs and Graphics

Cover graphic by Fotosearch

“People in Desert”: photo by Pixabay, processed by H. Arne Maus

Photo of the author on the back cover: Sigrid Riemer

All other graphics created by H. Arne Maus

H. Arne Maus explains in his book the building blocks of thinking and how to understand people in a better way. Learn why people do what they do. Learn the difference between managers and leaders and how the profiles required for each of these roles may be identified. In addition, Arne Maus shows the influence of thinking preferences in professional situations and how much you gain by taking them into account when hiring. The aim is to find the right person for the right job - this increases the efficiency of the workplace and at the same time the job satisfaction in the corporate cultures - be it at the level of the company, the department or the team.

You will learn the difference between **motivation** and **engagement**. This book shows why motivation is not enough. Today, we can measure engagement within an organisation and demonstrate the kind of productivity it leads to. In this way, we also show the leverage points for improving engagement and productivity.

The author is the developer of the Identity Compass® system, and in his work, he has set his focus on measuring thinking preferences. By identifying these preferences, whether they are those of managers, leaders, employees or even customers, a company can discover new ways to measure motivating and de-motivating factors in the working environment and to create ideal working conditions for employees. Not only will this increase workplace efficiency, it will also enable the company to find intelligent ways to reduce personnel costs.

This book will also support coaches and trainers as they provide their clients and participants with more intensive and more effective guidance toward lasting success.



H. Arne Maus is an experienced management trainer and coach and works as a consultant to major corporations in industry and commerce. H. Arne Maus is known worldwide as a leading expert on thinking preferences and how to understand people. He has trained managers, coaches and trainers around the world.

In 1994, he founded Identity Compass International, a network of consultants that utilise the Identity Compass® system. H. Arne Maus continues to be a member of Identity Compass International and devotes himself primarily to the research on thinking preferences.